	Intended audience	Class Available as		Available	Available at	
		duration	open session	online	your US site	
IEEE 1633	Reliability engineers,	2 days	Yes	Yes	Yes	
	acquisitions personnel,	,				
Practices for	systems engineers, software					
Software Reliability	management, software					
Training	testing					
Integrating	Reliability engineers,	1 day	Yes	No	Yes	
Software and	acquisitions personnel,	-				
hardware reliability	systems engineers					
<u>prediction</u> s						
Software FMEA	Software engineers,	3 days	Yes	Yes	Yes	
	software test engineers,					
	reliability engineers					
Software FTA	Software engineers,	1 day	No	No	Yes	
	software test engineers,					
	reliability engineers					
Software safety	Software engineers,	1 day	No	No	Yes	
analysis	software test engineers,					
	safety engineers					
Reliability driven	Software test engineers,	2 days	No	No	Yes	
software testing	software engineers					
Software analyses	Software engineers,	2 days	No	No	Yes	
	software test engineers					
Software reliability	Reliability engineers,	3 days	Yes	No	Yes	
and FMEA Boot	software test engineers,	-				
camp	software management					
How to Specify	DoD personnel	2 days	No	Yes	Yes	
Software Reliability		-				
on Government						
Contracts						

Software reliability, safety and testing classes by Softrel, LLC

IEEE 1633 Recommended Practices for Software Reliability Training

Who should attend: Reliability engineers, systems engineers, software QA, software test engineers, software management, and acquisitions personnel.

1.0 Getting started

- Greetings and Introductions Software Reliability Timeline
- Industry guidance available for software reliability Vocabulary
- Overview of models that predict and estimate software reliability models
- Hard facts
- Mapping software to hardware reliability
- Failure modes that do and do not apply
- Where software fits within the product lifecycle Common myths
- Top list of things that everyone thinks is related to reliable software (but really isn't)
- Why software reliability growth is more limited than you think Overview of methods for reliability testing

2.0 Planning for software reliability

Topics	Section of IEEE 1633 2016
Characterize the software system	5.1.1
Define failures and criticality	5.1.2
Perform an initial risk assessment	5.1.3

3.0 Apply software reliability during development

Section of this presentation	Section of IEEE	
	1633 2016	
1. Predict normalized effective size	5.3.2.3.1	
2. Predict testing or fielded defect density using the SEI CMMi, industry		
type, Shortcut Model		
3. Predict total testing and fielded defects		
4. Predict when defects will be discovered over time	5.3.2.3.2	
5. Predict failure rate and MTTF	5.3.2.3.3	
5.1. Sanity check the predictions	5.3.3	
6. Predict reliability	5.3.2.3.4	
7. Predict availability	5.3.2.3.5	
8. Sensitivity analysis	5.3.7	
9. Apply predictions with incremental development	5.3.2.4	
10. Predict defect pileup	5.3.6	
11. Predict staff required to maintain software	5.5	
Detailed methods for steps 1-8		
Step 1. Predicting size of COTS components	5.3.2.5	
Step 2. Advanced models for predicting defect density - Quick	5.3.2.3.1, 6.2	
Assessment,	and Annex B	
Full-scale, Neufelder, Rome Laboratory, Historical Data		
Step 4. Other options for predicting growth rate	Not included	
Step 8. Advanced sensitivity analysis	5.3.7	

Integrating software and hardware predictions

Who should attend: Reliability engineers, systems engineers, software QA, software test engineers, software management and acquisitions personnel.

1.0 Combining software and hardware reliability

Section of this training	Section of IEEE 1633 Recommended
	Practices for Software
	Reliability 2016
1.0 Identify an initial system reliability objective	5.3.1
2.0 Determine an appropriate overall software reliability	5.3.5
requirement	
3.0 Merge the software reliability predictions into the	5.3.4
system prediction	
4.0 Allocate the required reliability to the software LRUs	5.3.8
5.0 If the system objective can't be met, perform a system	5.3.7.2
level sensitivity analysis	

2.0 Apply software reliability during testing

Section of this training	Section of IEEE 1633 Recommended Practices for Software Reliability 2016
Overview -The reliability growth curve for software	5.4.4
How to know where the program is on that curve	
1.0 Collect the data	5.4.4
2.0 Plot the data	5.4.4 and 5.4.5
How to estimate the failure rate, MTBF from that curve	
3.0 Select the best model for the current trend	5.4.5
4.0 Compute the reliability figures of merit	6.3 and Annex B
5.0 Validate the accuracy of the estimation	5.4.7
6.0 Make a release decision	5.5

One Day Use Case Software FMEA

The "skinny" software FMEA is here. Apply the SFMEA to the most critical use cases and the most common software failure modes. This 1 day class can be taken before or after the 2 day software FMEA class. The one day class covers the application of the SFMEA to use cases while the 2 day class covers application of the SFMEA to software requirements and design. This class is intended for software engineers, firmware engineers, software architects, system architects, software requirements engineers, systems engineers, reliability engineers, software test engineers, software test managers, and acquisitions personnel.

Class Outline		
Introduction - statement of goals for class and schedule		
1. Preparing the use case Software FMEA. Identify riskiest use cases, ground rules, failure definition scoring criteria, most likely failure modes, identify personnel and time required for SFMEA.		
2. Identify and analyze failure modes that		
a) Span all use cases		
b) Affect one use case		
c) Affect specific steps in a use case.		
Understand how these failure modes apply to use cases:		
a) faulty functionality		
b) faulty processing		
c) faulty timing		
d) faulty sequences		
e) faulty state management		
f) faulty data		
g) faulty error handling		
Understand the root causes for these failure modes.		
Several real examples will be presented.		
3. Identify consequences of the software failure modes		
4. Mitigate the software failure modes		
5. Generate the Critical Items List		
How to NOT conduct a SFMEA.		
Closing, Q & A		

Two Day Software Failure Modes Effects Analysis

This class outline maps directly to the below process for performing a software FMEA. This class maps to section 2.0 of the IEEE 1633 Recommended Practices for Software Reliability, 2016.

Who should attend: Reliability engineers, systems engineers, software QA, software test engineers, software management, software architects, software requirements engineers, and acquisitions personnel. Class handouts include the "Effective Application of Software Failure Modes Effects Analysis" book. The software FMEA toolkit is optional. A third day of hands on application is optional.

Class outline		
Introduction - statement of goals for class and schedule		
Real examples of how software FMEAs were used to find serious defects in a cost effective manner.		
1. Preparing the SFMEA.		
a. Identify the scope of the SFMEA - the riskiest and most critical part of the software.		
b. Identify the people and artifacts needed to do the SFMEA. Identify the viewpoints that are		
most applicable for the current phase of development and project risks.		
c. Identify the ground rules for the SFMEA.		
d. Identify the failure definition and scoring criteria to be used for the SFMEA		
2. Brainstorm past failure modes. Employ a defect root cause analysis or software fault tree analysis.		
3. Identify failure modes for the functional SFMEA viewpoint		
4. Identify consequences		
5. Mitigate		
6. Generate the Critical Items List		
Class example - The class will see a real example of a functional SFMEA		
Identify failure modes for the interface SFMEA viewpoint. Interface FMEAs analyze failure modes		
between software, firmware and hardware.		
Class example - The class will see a real example of an interface SFMEA		
Identify failure modes for the detailed SFMEA viewpoint. A detailed design FMEA is performed		
on the design or code.		
Identify failure modes for the maintenance SFMEA viewpoint. A maintenance process FMEA		
analyzes the failure modes related to how people support the software once it is deployed. The		
focus is on failure modes that would cause previously functional software to stop functioning.		
How to perform a vulnerability SFMEA. This is a detailed SFMEA that focuses on the design and		
coding failure modes that are also related to vulnerabilities		
How to perform a production process FMEA. A production process FMEA analyzes the failure modes		
related to how people produce the software product. It's possible for the requirements, design and		
code to be working, but for the software to be unusable because there is no source control.		
How to perform a serviceability SFMEA. An installation process FMEA analyzes the failure modes		
related to an end user's or system installation. For example, the software could be working properly		
but the installation of it might fail. Or the end user may have an incorrect user's manual and be		
unable to use the software. Class exercise - The entire FMEA process will be executed from		
analyzing resources to improving the product.		
How to NOT conduct a SFMEA		

Online Software FMEA Training

The online training consists of 3 modules. Module 1 is a required prerequisite for modules 2 and 3.

Online SFMEA training outline

MODULE 1 - All students must take module 1 before proceeding to the other modules. Module 1 is appropriate for reliability engineers, systems engineers, software engineers, software architects, software managers, software requirements engineers, system requirements engineers, software test engineers, software test managers, acquisition personnel.

Introduction - statement of goals for class

1. Preparing the Software FMEA.

a. Identify the scope of the Software FMEA - the riskiest and most critical part of the software.

b. Identify the people and artifacts needed to do the SFMEA.

c. Identify the viewpoints that are most applicable for the current phase of development and project risks.

d. Identify the groundrules for the Software FMEA.

e. Identify the failure definition and scoring criteria to be used for the Software FMEA

2. Brainstorm past software failure modes and root causes

3. Identify failure modes for the functional Software FMEA viewpoint

4. Identify consequences

5. Mitigate the software failure modes

6. Generate the Critical Items List

7. How to NOT perform a Software FMEA

MODULE 2 - This module is geared towards software and system architects. However, it can be taken by reliability engineers, systems engineers, software engineers, software managers, software test engineers, software test managers, acquisition personnel.

Identify failure modes for the interface SFMEA viewpoint. Interface FMEAs analyze failure modes between software, firmware and hardware.

Identify failure modes for usability SFMEA viewpoint. A system failure can occur if an end user makes a mistake due to overly cumbersome software or instructions or due to faulty assumptions about the end users.

MODULE 3 - This module is geared towards software engineers who are developing the code. It is also appropriate for software architects, software managers.

Identify failure modes for the detailed SFMEA viewpoint.. A detailed design SFMEA is performed on the design or code or pseudocode.

Identify failure modes for the maintenance SFMEA viewpoint.. A maintenance process FMEA analyzes the failure modes related to how people support the software once it is deployed. The focus is on failure modes that would cause previously functional software to stop functioning.

Identify failure modes for the cyber/vulnerability SFMEA. This is a detailed SFMEA that focuses on the design and coding failure modes that are also related to vulnerabilities.

Identify failure modes for the installation SFMEA. An installation SFMEA analyzes the failure modes related to a software installation package or an update to an installation. For example, the software could be working properly but the installation of it might fail.

Software Analyses

This is a 2 day class intended for software engineers.

Торі	c	
Day	1	
Intro	oduction to software analysis	
•	Industry standards relevant to software analysis	
•	Summary of each analysis and when used	
•	Overview of each analysis	
•	Tailoring guidelines	
•	Artifacts to collect for each analysis	
Soft	ware Analyses during requirements phase	
•	Purpose of the analysis, Inputs and outputs of the analysis, Steps and techniques to perform the	
analy	ysis, Documentation of results, Use the results to improve the software, Automated tools for the	
analy	ysis, Examples	
Day 1	2	
Soft	ware Analyses during design phase	
•	Purpose of the analysis, Inputs and outputs of the analysis, Steps and techniques to perform the	
analy	ysis, Documentation of results, Use the results to improve the software, Automated tools for the	
analy	ysis, Examples	
Soft	ware Analyses during coding	
•	Purpose of the analysis, Inputs and outputs of the analysis, Steps and techniques to perform the	
analy	ysis, Documentation of results, Use the results to improve the software, Automated tools for the	
analy	ysis, Examples	
Day	3	
Soft	ware Analyses during testing	
•	Purpose of the analysis, Inputs and outputs of the analysis, Steps and techniques to perform the	
analysis, Documentation of results, Use the results to improve the software, Automated tools for the		
analy	ysis, Examples	
Cond	clusions	

2 Day Reliability Driven Software Testing

This course is intended to provide software testing principles that are geared towards reducing defects effectively and efficiently. These software testing techniques are the very same techniques that have been found to be quantitatively associated with fewer escapes. The target audience is software engineers, software verification engineers, acquisitions personnel, software quality engineers, software managers. This class maps to clauses 5.4.1 and 5.4.3 of the IEEE 1633 Recommended Practices for Software Reliability.

Software Reliability.				
Agenda				
Getting started - greeting, introductions				
a) Understand the difference between developer and system level testing				
b) Understand the difference between and white box, grey box and black box test				
Developer level testing				
a) How to determine what to test, when to test, the expected coverage and the tools that you will need				
b) White box tests				
Path/Logic				
Domain/Boundary				
Mathematical testing				
Examples				
c) Grey box tests				
Design verification				
Unit level exceptions				
Examples				
System level testing				
a) When to start the test plan				
 Know how to review the Software Requirements Spec (SRS) 				
 Know how to translate the SRS to a test strategy 				
Know how to streamline the plans and reports to support traceability				
 Know how to streamline the plans and reports to easily estimate coverage 				
 Know how to order the test plan so that most critical tests are run first 				
b) Know what to put in the test plan and when to test				
Requirements validation				
Use cases				
State transitions/timing/sequence				
Stress				
System level exceptions				
Performance				
Special tests				
Client/Server				
Database				
• Web				
Examples				
c) Things that you should not do with regards to systems testing				
d) Tools				
Know when to stop testing				
 How to establish entrance and exit criteria for developer and systems level testing 				

- How to establish entrance and exit criteria for developer and systems level testing
- Metrics that are useful to determining when to stop testing

Software Fault Tree Analysis

The goals of the Software Fault Tree Analysis training course are:

- To be able to perform a software fault tree analysis on software during any phase of the software development process
- To be proficient in software fault tree analysis immediately after the course is complete
- To have examples of real software fault trees from real software systems

While knowledge of the software engineering process is desirable, it is not required. Knowledge of reliability engineering and/or experience with fault trees on hardware systems is not required. This class is ideal for a group of software engineers, systems engineers and reliability engineers.

Topic		
Introd	uction - statement of goals for class and schedule	
The pr	ocess for executing a fault tree with managed resources and schedule	
٠	Plan resources	
٠	Brainstorm failure events	
٠	Create the tree	
٠	Assess probability and severity and determine if within mitigation threshold	
٠	Revise applicable product documents (requirements, design, code, test plan)	
Break		
How to	o perform a fault tree during the requirements phase.	
Class e	exercise - We will execute the entire process from planning resources to revising the applicable	
produ	ct	
How to	o perform a fault tree during the design phase - We will execute the entire process from planning	
resour	ces to revising the applicable product	
Class e	exercise	
How to	o perform a fault tree during the coding/unit testing phase - We will execute the entire process	
from p	planning resources to revising the applicable product	
Class e	exercise	
How to perform a fault tree during system testing and integration and maintenance - We will execute		
the en	tire process from planning resources to revising the applicable product	
How to	o compute the probability of success of an event from the fault tree	
٠	Recap how the fault trees helped to define the product - the goal was a better product within	
	the resource and schedule constraints - not an exquisite fault tree!	
•	Closing	
٠	Q&A	

Software Safety Analysis

There are an assortment of training classes on software safety. This 2 day training class merges the criteria from AOP-52 Generic Software Safety Design Requirements with a skinny Software Failure modes Effects Analysis and a Software Fault Tree Analysis. The target Audience is software engineers, software test engineers, software safety engineers.

Each course attendee learn how to analyze each software use case, requirement statement, design statement and determine which of the AOP-52 compliance criteria is applicable, met, not met. Each course attendee will learn how to use the results of the analysis to drive other analyses such as the software FMEA.

Class Outline

Learn how the AOP-52 which is applicable even for non-weapon systems

Learn how to compliance of software requirements with the AOP-52 Generic Software Safety Design Requirements

Learn how to use the software fault tree analysis to drive the identification of the safety related hazard

Conduct a software fault tree analysis(SFTA) with focus on safety related hazards

Learn how a software FMEA can facilitate the software safety hazards analysis.

Conduct a software failure mode effects analysis (SFMEA) with focus on safety related hazards and safety critical requirements, interfaces, design

Learn how to use the AOP-52 assessment, software FMEA and software fault tree analysis to drive the software safety hazards assessment

Learn how to Perform a software safety hazards assessment with application of DoD MIL-STD-882E System

Software Reliability and SFMEA Boot camp

This three day class covers topics from the following courses:

- IEEE 1633 Recommended Practices for Software Reliability. This 2 day course is shortened to 1.5 days. Section 2 is removed. Section 3 items 6 and beyond are removed.
- One Day Use Case Software Failure Modes Effects Analysis.
- Integrating Hardware and Software Reliability. This 1 day course is shortened to .5 days. Section 1 items 2, 3, 5 are removed. Section 2 is shortened to cover one model.

Software Reliability Boot campsoftware LRU.5.3.3 Sanity Check the Prediction – Compare the prediction to established rang for similar software LRUsIntegrating software and hardware reliability5.3.4 Merge the predictions into the overall system predictions – Various methods exist to combine the software and hardware predictions into on system prediction.IEEE 1633 Recommended Practices for software reliability, Software Reliability Boot camp5.3.5 Determine an appropriate overall Software Reliability Requirement – Nov that the system prediction is complete, revisit the initial reliability objection and modify as needed.IEEE 1633 Recommended Practices for software reliability, Software Reliability Boot camp5.3.6 Plan the reliability growth – Compute the software predictions during and after a specific level of reliability growth testing.IEEE 1633 Recommended Practices for software reliability, Software Reliability Boot camp5.3.7 Perform a Sensitivity Analysis – Identify the practices, processes,	Training class	Software reliability task
Software Reliability Boot camp 5.2. Develop Failure Modes Model Software failure modes effects 5.2.1Perform a defect root cause analysis analysis – 2 or 3 day 5.2.2Perform Software Failure Modes Effects Analysis (SFMEA) analysis – 1, 2 or 3 day 5.2.3 Include Software Failure Modes Effects Analysis (SFMEA) Software Fault Tree Analysis 5.2.3 Include Software in the System Fault Tree Analysis Software Fault Tree Analysis 5.3.1 Identify/Obtain the initial system reliability objective – The required or desired MTBF, failure rate, availability, reliability for the entire system. IEEE 1633 Recommended 5.3.2 Perform a Software Reliability, reliability and confidence bounds for each software Reliability Boot camp Software Reliability Boot camp 5.3.3 Amity Check the Prediction – Compare the prediction to established rang for similar software LRU. S.3.3Sanity Check the Predictions into the overall system predictions – Various methods exist to combine the software and hardware predictions into on system prediction. IEEE 1633 Recommended 5.3.5 Determine an appropriate overall Software Reliability Requirement – Nov that the system prediction is complete, revisit the initial reliability objecti and modify as needed. S.3.6Plan the reliability growth – Compute the software predictions during and modify as needed. 5.3.6Plan the reliability growth testing. Software Reliability Boot camp 5.3.6Plan the reliability growth testing.	IEEE 1633 Recommended	5.1. Planning for software reliability
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Integrating software and hardware reliability5.3.4 Merge the predictions into the overall system predictions – Various methods exist to combine the software and hardware predictions into on system prediction.IEEE 1633 Recommended Practices for software reliability, Software Reliability Boot camp5.3.5 Determine an appropriate overall Software Reliability Requirement – Nov that the system prediction is complete, revisit the initial reliability objective and modify as needed.IEEE 1633 Recommended Practices for software reliability, Software Reliability Boot camp5.3.6 Plan the reliability growth – Compute the software predictions during and after a specific level of reliability growth testing.IEEE 1633 Recommended Practices for software reliability Software Reliability Boot camp5.3.7 Perform a Sensitivity Analysis – Identify the practices, processes,		5.3.3 Sanity Check the Prediction – Compare the prediction to established ranges
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Software Reliability Boot campand modify as needed.IEEE 1633 Recommended5.3.6 Plan the reliability growth – Compute the software predictions during and after a specific level of reliability growth testing.Software Reliability Boot camp5.3.7 Perform a Sensitivity Analysis – Identify the practices, processes,	IEEE 1633 Recommended	5.3.5 Determine an appropriate overall Software Reliability Requirement – Now
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Software Reliability Boot campIEEE 1633 Recommended5.3.7 Perform a Sensitivity Analysis – Identify the practices, processes,	IEEE 1633 Recommended	5.3.6 Plan the reliability growth – Compute the software predictions during and
IEEE 1633 Recommended 5.3.7 Perform a Sensitivity Analysis – Identify the practices, processes,	Practices for software reliability,	after a specific level of reliability growth testing.
	Software Reliability Boot camp	
	IEEE 1633 Recommended	5.3.7 Perform a Sensitivity Analysis – Identify the practices, processes,
Practices for software reliability techniques, risks that are most sensitive to the predictions. Perform tradeoffs.	Practices for software reliability	
Integrating software and 5.3.8 Allocate the Required Reliability to the Software LRUs – The software and	Integrating software and	5.3.8 Allocate the Required Reliability to the Software LRUs– The software and
hardware reliability hardware components are allocated a portion of the system objective based on the predicted values for each LRU.	hardware reliability	

The below table illustrates which training classes cover the topics in the IEEE 1633 Recommend Practices

Training class	Softv	vare reliability task		
	5.4.	Apply Software Reliability during Testing		
Reliability Driven Software	5.4.1	Develop a reliability test suite		
Testing	5.4.3	Measure test coverage		
Integrating software and	5.4.4	Collect Fault and Failure Data– This data is collected during testing		
hardware reliability, Software	5.4.5	Select Reliability Growth Models – The best models are those that		
Reliability Bootcamp		5.5 Make a release decision		
	5.5.1	Determine release stability		
	5.5.2	Forecast additional test duration		
	5.5.3	Forecast remaining defects and effort required to fix them		
	6.0 So	oftware reliability models		
IEEE 1633 Recommended		Overview		
Practices for software reliability, Software Reliability Bootcamp	6.2	Models that can be used before testing		
Integrating software and hardware predictions, Software Reliability Bootcamp	6.3	Models that can be used during and after testing		